

YOUR COMPLETE GUIDE TO MAKING THE BEST, MOST INFORMED DECISION FOR YOUR CHILD.



TODDLER | CASA | ELEMENTARY



WELCOME.

INTRODUCTION

CURRICULUM

WHAT OUR
PARENTS SAY

TUITION

APPLICATION

HERE IS YOUR MANOR MONTESSORI INFORMATION GUIDE

Seeing is believing. That's why we would like to extend an invitation for you to come and visit our campuses and see a class in action. Seeing the dynamic of a Manor Montessori classroom will certainly prove useful when deciding where to send your child to school. We have two locations in the North Toronto / Leaside area.

We provide a diverse education for children aged 18 months to 9 years. There are 3 different programs available to parents:

Toddler (18 months to 2.5 years)

Casa (2.5 to 6 years)

Elementary (6 to 9 years)

We pride ourselves on developing self-assured, independent children who have an insatiable desire to learn. The programs include:

- * **AMI Montessori Teachers**
- * **French**
- * **Skiing Program**
- * **Skating Program**
- * **Extracurricular Activities**
- * **Small Teacher / Student Ratio**
- * **Field Trips**
- * **Music**
- * **Parent Workshops**
- * **Outdoor Playtime**
- * **Swimming Program**

We hope you will find the enclosed information helpful and we look forward to hearing from you.

Should you have any further questions please feel free to call the School Office at **416 488-7370** or **416 488-4218**

or by email: dana.stewart@manormontessorischool.com

INTRODUCTION

CURRICULUM

WHAT OUR
PARENTS SAY

TUITION

APPLICATION

WELCOME TO MANOR MONTESSORI SCHOOL

Welcome to Manor Montessori School. We have been providing quality education and child care to the Leaside and Mount Pleasant/Eglinton communities since 1994. Our two campuses each offer a nurturing, stimulating, calm and caring environment for our students. Our ten month school year runs from September through June. We also offer a summer camp for July and August. Our individualized program is designed in accordance with each child's social and emotional needs, as well as his or her academic and physical development. Our academic curriculum consists of reading, math, practical life, sensorial, geography, culture subjects, music and French. Each classroom is equipped with a wide range of materials that attract the child's interest and present concepts in a carefully sequenced order, all under the guidance of a certified Montessori teacher.

Extra curricular activities that assist the physical development are skating for the Casa students and gym, swimming and skiing for the elementary students. After school clubs offer an additional way for children to socialize with friends in a carefree environment. Clubs include: chess, ballet, jazz, cooking, choir, dramatic movement and arts and crafts to name but a few.

To help parents understand and see if a Montessori education is right for their child we offer scheduled tours of the school. As a

INTRODUCTION

CURRICULUM

WHAT OUR
PARENTS SAY

TUITION

APPLICATION

visitor to the school you will see first hand the materials used in a fully equipped classroom and the ease and freedom which the children have in this self directed environment. Each classroom has approximately 16 students, utilizing mixed age groups for positive behavior and mentoring. Individualized lessons allow a child to learn at their own pace . Every day the students come together at circle time to listen to a story and discuss current events or special themes going on that month in the classroom.

The aim of Manor Montessori is to develop the whole child. Intellectual, Physical and Social development are of equal value in the Montessori environment. We strive to encourage and guide the child and to help him or her reach their full potential.

If you are interested in a tour of the school or require additional information, please check our website or phone the school. We look forward to meeting you and your child.



Janet Miklas & Dana Stewart

DIRECTORS, MANOR MONTESSORI SCHOOL

INTRODUCTION

CURRICULUM

WHAT OUR
PARENTS SAY

TUITION

APPLICATION

ALL ABOUT MANOR MONTESSORI SCHOOL

Manor Montessori School Inc. was founded in 1993. The school doors opened in the fall of 1994 with one Casa class of 12 students. Through dedication and perseverance the school has two campuses in a lovely, and safe residential neighbourhood. The schools now offer two Toddler, six Casa and two Elementary classrooms.



OUR ENVIRONMENTS

Our classrooms offer the children a bright and fresh environment. In keeping with the A.M.I. Montessori education system, Manor Montessori School strives to provide its students with an environment conducive to learning and self-development. A well-rounded program includes: A.M.I materials, French, Music, Skating, Skiing, and Swimming.

INTRODUCTION

CURRICULUM

WHAT OUR
PARENTS SAY

TUITION

APPLICATION

OUR SCHOOL PHILOSOPHY

The Manor Montessori School curriculum is very diversified in that it covers both the traditional and uniquely Montessori subjects of Practical Life, Sensorial, Language, Math and Culture. The Cultural area of the curriculum includes: Art, Music, French, History, Geography, Biology, Botany and Science. Even a child of 2.5 is presented these subjects at a “sensorial” level. As the child grows and continues to mature, the work becomes more challenging and complex. No one area of study is taught in isolation but rather interdependently, so that the child learns that everyone and everything is part of the great Cosmic Universe. The Montessori curriculum is non-graded and noncompetitive, thus permitting the child to work and grow in an environment that allows their individual potential to reach its own level, at its own pace, without negative pressure.

GOALS & OBJECTIVES

Manor Montessori School’s main objective is to provide children with a stimulating and well-structured environment where they can begin developing fundamental skills that will remain with them for a lifetime. Specifically:

- Develop creative thinking and learning, and positive attitudes towards school and learning
- Having students become self-sufficient
- Developing positive self-esteem
- Creating good study habits and concentration
- Helping the child develop inner discipline
- Fostering students’ ability to choose and make decisions for themselves
- Develop social skills

INTRODUCTION

CURRICULUM

WHAT OUR
PARENTS SAY

TUITION

APPLICATION

TODDLER

The Toddler program is designed to give children aged 18 months to 2.5 years the opportunity to socialize with other children and begin their journey towards independence and learning in a secure environment. It is a 5 day program focused on introducing the child to basic Montessori skills, group singing, playtime, social development, gross motor and the acquisition of independence.

This program is based on the Montessori teaching philosophy and curriculum. It is augmented with a variety of other materials used in the traditional Early Childhood Education programs. Our Toddler classroom is broken down into different learning areas which support the child in developing new physical, cognitive, social and emotional skills. The program is taught using an auditory, kinesthetic and visual approach.

Gross motor coordination skills are paramount to learning. A little yoga stretch in the morning helps them be aware of their body and gets the blood flowing for a great day. Other gross motor areas include: the bean bag toss, outdoor climbers, building blocks, walking on a line, and carrying materials around the class without bumping into other children.

Fine motor / hand eye coordination skills are also strengthened in this environment. These skills will enable the children to ultimately, colour more neatly, hold a pencil crayon or pencil properly, and throw and catch a ball more accurately. A variety of pasting, cutting, tong and puzzle activities all help the child develop these skills.

TODDLER

Understanding and looking after our environment begins in our Toddler room. It is here the child begins to learn: keeping the environment neat and beautiful; looking after the classroom; caring for the environment. These skills are learned through singing songs about the environment, learning to clean up after themselves and others, putting materials back on the shelves and learning to use the recycling system.

It is time for these Toddlers to begin caring for themselves and understanding themselves. Here they learn how to wash their hands, use the toilet and get dressed. We begin to help them explore their life.

Developing respect and empathy for others is an essential part of a toddler's development. Before a child can begin to develop friendships, he/she need to develop basic social skills. In the classroom they learn to say hello, good bye, shake hands and say please and thank you. They are encouraged to be careful with their peer's work. They are encouraged through work, songs and group projects to share, be caring and be able to take turns.

Language skill development focuses primarily on expanding the child's vocabulary. The program uses matching picture games, reading stories out loud, size and shape games, picture cards, and matching objects. The child does begin to learn their phonetic sounds using the Montessori sandpaper letters.

TODDLER

Math skills are enriched through a variety of counting songs, counting games, counting art exercises and the Montessori sandpaper numbers. The child is introduced to the concept of time through learning the daily class routine, daily calendar and season activities.

Visual Arts and Music are integrated into all the different areas of development. In addition, the child is given an opportunity to play different percussion instruments and they learn to sing in unison and clap (or stomp their feet) in unison.

Our Toddler program will have visitors throughout the year. Our favorite animal entertainer will come with animals for all the children to hold. The Toddlers have the opportunity to join in for a fun music in-house field trip and a puppet show.



TODDLER

Parents will receive 2 progress reports which will let them know how their child is progressing physically, socially, cognitively and emotionally.

This program is an opportunity for your child to begin to socialize and engage in fun and exciting activities. The toddler program also will help you get your child toilet trained and ready for the next step to Casa.

TODDLER SCHEDULE

8:00 - 8:45 – Before school play time

8:45 - 10:15 – Morning Circle Time, Program time*
and Group Snack Time

10:15 - 11:10 – Outdoor Recess or Indoor Gross Motor time

11:20-12.10 - Lunch time (hot lunch catered by the school)

11.30 - Half Day Dismissal

12:20 - 2:20 – Wash Hands & Nap time, Quiet Time

2:20 - 4:00 - Outdoor Recess, Afternoon Circle time,
Program Time*, Group Snack

3:30 - Dismissal

4:00 to 6:00 – Afterschool program with free play and snack

** Program time entails classroom activities, Montessori materials, singing, arts & crafts, group snack, circle time, gross motor playtime outside, etc.*

CASA

Our Casa classroom creates a learning environment for young children which allows them to acquire new skills through exploration and manipulation of Montessori materials. The children are free to **choose their own work and set their own work pace.** This method has been proven to enhance the children's independence and the desire to reach their maximum individual learning potential. The students ages range from 2.5 to 6 years, which provides them with the opportunity to learn from each other by observing and asking questions. The teacher's job in the classroom is to foster and satisfy the curious minds of their students. The areas of study include: Practical Life, Sensorial, Language, Mathematics, Culture and Art.

The exercises of Practical Life are the foundation of the Manor Montessori environment. They introduce the child to following a sequence of movements to finish a piece of work. They also inherently help your child to develop his/her focusing skills to concentrate on longer and more challenging pieces of work. Through work with these materials, the child develops control and coordination of movement, awareness of his/her environment, orderly thought patterns, independent work habits, and responsibility.

The sensorial materials focus on developing the child's ability to equate certain attributes to objects. i.e., colour, length, texture, smell. The child will sort things by size, shape, color, touch, sound, temperature and weight. The Manor Montessori sensorial apparatus allows the child to classify sensorial impressions in an

CASA

organized, orderly, and scientific manner. Many of the concepts are also “intangible”, (i.e. dark vs. light; thick vs. thin) which are easily taught through the use of the Sensorial materials. In addition, there is a built in “control of error” in the materials, which means the child will see on their own if they have done something incorrectly. This allows the child to visualize his/her own error and self-correct any mistakes. The control of error trains the child to develop the habit of working independently and to not be afraid of making mistakes. The child then becomes comfortable with the fact that errors are an essential part of the learning process and this will establish a tendency towards intellectual honesty.

The language area is taught in a very sequentially based method. Your child begins learning his/her phonetic sounds and formation of letters through the use of the sandpaper letters. As the child progresses he/she learns how to create words using the Movable Alphabet and then learns how to write letters with the use of cursive writing books. The child is then introduced to phonograms and the puzzle words (the words you just have to memorize, i.e. the).

Generally, children begin reading phonetic words around the age of 4. At this point, the child will begin by taking home phonetic word books and will then graduate to the reading series. As the child progresses he/she will be introduced to grammar, i.e. adjective, adverb, noun, verb, and primary punctuation i.e. a period and capital.

CASA

Math is very important which is why our math materials are the most outstanding learning materials. The child begins by learning the symbols from 1 to 10 and at the same time he/she learns the quantities from 1 to 10 - and then they are associated. This process is continued all the way through, to 1000.

Once the child knows his/her teens he/she is presented with the addition, multiplication, subtraction, and division operations in a concrete form. When working on these operations the child literally carries, borrows and changes the quantities involved.

Fractions are also introduced to the child. He/she will initially learn these materials “sensorially”, similar to a puzzle. Once the child has explored with these materials sensorially he/she is then introduced to the names and equalities.

Culture is made up of several different subject areas: Botany, Zoology, Geography, Music, History etc. The child will learn about the world around them through various Montessori materials. The use of puzzle maps, atlases and globes allow the child to learn the many different aspects of a continent or the name of a particular country. In addition, the child also learns about each country’s flag, terrain and animals. He/she is introduced to land and water formations, weather and many other facts about our wonderful world.

CASA

FRENCH.

Children are introduced to the French language at an early age at Manor Montessori. Unless they are in a multi-lingual family environment, this is where they will be exposed to another language. They will learn to value learning a new language as well as becoming a part of a bigger world.

The stories, songs and the images create a wonderful environment for learning French. The Montessori environment allows for the child's creativity and imagination to shine through as they learn about their world with new words and phrases.

Manor Montessori has a designated French teacher who only speaks French to the children. The Casa children have French for 30 minutes 3 times a week in small groups in the French room. The day always begins with our "Bonjour mes ami" song. Then Madame individually says hello to each child and asks them how they are and the child is taught how to respond. Each class the children go through the months of the year, days of the week and the alphabet. There is a monthly theme where the children learn new vocabulary associated with the theme. As the Casa child gets older they are introduced to more conversational French.

Many students who graduate from our school are accepted directly into French Immersion programs and Toronto French School where they continue to achieve great results in French.

CASA

MUSIC

Manor Montessori recognizes that music is an integral part of our cultural experience. The Montessori bells are in the classrooms for the children to learn various melodies, scales and tunes. The children are introduced to picture cards of different instruments from around the world and this is augmented with showing the children the actual instrument and letting them hear how it sounds. The children also learn the names of the different instruments. The children sing every day during our group gathering. There is always classical music playing in the classroom. We tell the children who the musician is that is playing and we show the children some pictures of the artist and any unique facts. On Thursdays, we have a special music time where we bring out all the percussion instruments and the children share them while learning to follow the teacher keeping beat to a song. Our students develop a love and pride of performing before a live audience and are given this opportunity during our annual Winter Concert.

CASA

FIELD TRIPS

The Casa children go on two excursions off campus. (i.e. a farm and Center Island) In addition, special guests come into the school to speak and do demonstrations for the children. (i.e. TSO, Lenny Graf, Fire Dept., Police, Humane Society etc.)

PHYSICAL FITNESS

A healthy mind needs a healthy body. The Casa children have one and a half hours of outside play every day. The school has also integrated a skating program that runs through second term. Once a week, the children are bussed to the local skating rink where qualified instructors teach them to skate.

ACADEMIC EVALUATION

There is a strong emphasis placed on the academic standings of our students. Our parents are provided with two written progress reports a year and they are welcome to meet with the teachers at any time. The school has full time assistants who work one on one with children who require additional instruction. We also have specialty staff (speech pathologists, occupational therapists and tutors) to provide extra support, if needed.

CASA

HOMework

A gradual introduction to homework begins in our Casa classes. Once a child is reading they will be given a reader to take home nightly. In addition, extra worksheets will be sent home if extra work is needed.

ELEMENTARY

The Elementary years take the children to a new level of learning. Here your children take their acquired skills from Casa and apply them to further concepts in Language, Mathematics and Geometry. They begin their transformation from concrete to abstract thinking. In addition, there is a strong emphasis on Geography, History, Botany and Zoology via projects and experiments. Using a universal approach to learning, the children learn through research and small group lessons.

LANGUAGE

The Elementary children are sent off to explore Language with a Great Lesson – a central story around which the Language curriculum is organized. The Story of Language asks the children to consider the importance of Language in our lives, and how it has developed over the course of history.

ELEMENTARY

The first year lessons include an introduction to word study: the students learn about root words, prefixes and suffixes, synonyms, antonyms and homonyms. Introductions to nouns and verbs help the children to grasp the function of parts of speech. As the students progress through the language curriculum in the second year, each part of speech is introduced, identified and studied in greater detail. Sentence analysis comprises an important part of the second and third year curriculum, as the children learn to analyze increasingly complex sentence structures. Each year our students complete a number of poetry lessons and creative writing projects which allow them to explore language from a more artistic standpoint. Great attention is paid to punctuation and proper writing in all areas of the curriculum, and students are encouraged to self-correct and use dictionaries and other resources to complete concise and mature written assignments. Spelling tests are completed on a weekly basis.

MATHEMATICS

The Mathematics curriculum is a natural extension of the exercises that the children complete in our Casa classes. The Montessori materials are designed to appeal to the inquisitive nature of elementary children, and are approached with great care and attention by all the students. Most work is completed on an individual basis, and the children are able to move through the curriculum at their own pace,

ELEMENTARY

allowing for as much or as little time as necessary to truly absorb a new concept. With a strong foundation in numeracy, place order and concrete operations, the first year children work on memorization of their math facts in addition and subtraction, simple multiplication and division. Fractions are introduced, and the children begin to complete more complicated arithmetic problems using the elementary Montessori materials including multiplication with the chequerboard and long division with the racks and tubes. In the second and third years the children study graphing, patterning, operations with fractions, multiples, factors, divisibility and measurement. Telling time and Canadian currency are also covered through concrete activities. Children are encouraged to use their growing problem-solving skills throughout all areas of the curriculum. Homework assignments are completed on a weekly basis.

GEOMETRY

The study of Geometry begins with a sensorial demonstration of shapes and solids; a review of objects familiar from the Casa years. The children learn the names of plane figures and begin a more in-depth study of Geometry beginning with its most basic concept – the line. Exploration of the angle, triangle, quadrilateral, polygon and circle follow in the course of study. Students learn through classification and study of the individual parts that make up shapes.

ELEMENTARY

They are encouraged to see Geometry in the world around them and how shapes exist in harmony with one another. The curriculum follows with concepts of congruency, similarity and equivalence, and exploration of perimeter, area and volume.

HISTORY

The History curriculum sends the children on a path which helps them to understand the progress of humankind, and encourages them to develop a deeper understanding of the challenges and triumphs of past civilizations. Intuitions of Time introduce your children to the concept of time and help them to understand how time passes in their own lives. The elementary program includes units of study on Natural History as well as the History of Man through civilizations. Central to all units are the Montessori time-lines, which present different eras of the past to the children through impressionistic materials.

GEOGRAPHY

The study of Geography begins with the universe as a whole: children are introduced to the planets, stars, galaxies and the sun through demonstrations and experiments. Political Geography is approached through work with pin maps and puzzle maps. The second year children focus on general laws affecting the universe and the movement of our planet. The Lithosphere, Atmosphere and

ELEMENTARY

Biosphere lead the older children towards the study of Human Geography, and give them a solid basis of understanding for how people live in our world, and how they are affected by physical geography.

BOTANY AND ZOOLOGY

The Elementary children's natural curiosity about the world around them almost certainly includes the plants, animals and the living things that they see every day. In the classroom, they learn to identify and classify plants and animals through the Five Kingdoms. This helps the children to organize the impressions and information that they are presented with in their reading materials and classroom resources. Animal projects are completed and presented to the class on a regular basis throughout the program. The Botany area covers each part of a plant individually, with numerous experiments and activities aimed at helping the children gain a deeper understanding of functions of the leaf, root, stem, flower, fruit and seed. Monthly field trips through the fall and spring supplement the curriculum with hands-on discovery.

FRENCH

Children are introduced to the French language at an early age at Manor Montessori. Unless they are in a multi-lingual family environment, this is where they will be exposed to more in depth french.

ELEMENTARY

Our french program is very successful. So successful in fact, that many parents are opting to keep their children in the program, rather than moving them to french immersion. This is because our students are usually ahead of french immersion students in basic english skills. Basic english skills often do not receive the same level of attention in french immersion. AND our kid's french is on par with french immersion kids. Our kids are reading french and fluent by the end of our elementary program.

They will learn to value learning a new language as well as becoming a part of a bigger world. The stories, songs and the images create a wonderful environment for learning French. The Montessori environment allows for the child's creativity and imagination to shine through as they learn about their world with new words and phrases.

The environment in the French class is purely French. The Elementary students have 45 mins of French every day. The students only speak French in the classroom. The students work in small groups. In Grade 1 they begin studying French using a great method brought from France. They are introduced to the French grammar, they begin reading French, they start doing dictées and also begin conversing between themselves. The children do a lot of project work which involves reading French and practicing the vocabulary they know plus learning new vocabulary. By the time they have completed Grade 3 they are able to conjugate "er" verbs in the positive and the negative form and they have done many of the irregular verbs. They are able to have conversations using the correct form of the verbs. Here they continue to do Project work, reading stories and current event magazines where they have to re-tell the story in their own words, answer questions and write the answers out. Most of our elementary students are fluent readers by the end of Grade 3.

Many students who graduate from our school are accepted directly into French Immersion programs or Toronto French School where they continue to achieve great results in French.

In addition to our daily French program, Madame teaches French drama. The children learn a play all in French and perform it at our winter concert.

ELEMENTARY

ART

Art is very hands-on at Manor Montessori. Our elementary students begin with the basics of art concepts and techniques. This knowledge of the basic concepts in art provides a foundation that will enable the students to have a greater understanding and appreciation of the Masters and their works of art. Areas studied include the colour wheel with primary and secondary colours, complimentary and tertiary colours. The students learn to see basic shapes within everyday objects helping them to visualize when they are creating their own sketches and works of art. Other elements in art include patterns, shading, texture, reflection, symmetry and perspective. Art origins and history are explored, leading into an in depth study of famous artists, their masterpieces and art styles.

All art concepts are explored with a variety of mediums such as coloured pencils, painting, cutting and pasting, clay, as well as outdoor sketching, in school artist workshops and an annual field trip to a local art gallery.

SPORTS / PHYSICAL EDUCATION

The most important time for developing basic physical skills is between the ages of 6 – 12. Our programs are focused on developing your child's coordination, conditioning and health awareness. The children develop these skills through a variety of individual and group

ELEMENTARY

skill development programs. We begin by teaching them proper warm up techniques to warm up their muscles to prevent injuries. Our speed, coordination and agility skills program incorporates activities like obstacle races, ladder jumps, soccer, volleyball and basketball. Balance is very important not only for sports conditioning but also for working in the classroom. The children are introduced to many fun exercises and games that focus on fine tuning the child's balancing ability. Core strengthening is also imperative to a child's athletic development. Along with traditional sit-ups, crunches and push-ups we have introduced the children to Yoga. There are also skill programs for basic strength development. These skill programs help our children prepare for their 8 weeks of downhill skiing and swimming lessons. Our program takes place in our outdoor fields. In addition to the child's gym classes throughout the week, we have after school sports clubs available for the children. Over the years these have included the Running Club, Tae Kwon Do, Tennis Club, Yoga, Jazz, ballet and chess club.

MUSIC

Manor Montessori recognizes that music is an integral part of cultural experience. Our elementary students learn about composers, past and present and from many cultures. We promote the love of music through our music history studies, helping the students to connect their world to music in a meaningful way. Our curriculum also focuses on vocal elements of finding and developing our singing voices and our recorder or ukulele instruction teaches our Gr. 1 - 3 students

ELEMENTARY

to read music and provides hands on creation of original musical compositions. We explore music through a variety of mediums such as notation, audio, film, field trips and in-school visits where our students are exposed to different instruments of the orchestra with live demonstrations. Our students develop a love and pride of performing before a live audience and are given this opportunity during our annual Winter Concert. We also have our very own “glee club” where the kids learn how to sing and move at the same time.

FIELD TRIPS

In an effort to bring the children’s experiences to “life”, field trips are incorporated into many of the children’s studies. Trips to The Ontario Science Centre, ROM, Kortright Centre, Black Creek Pioneer Village and McMichael Art Gallery are all easily integrated into our curriculum. Trips to the library to take out books or research information are also integrated into the program.

ACADEMIC EVALUATION

There is a strong emphasis placed on the academic standings of our students. Internal academic evaluation is conducted twice a year using the Canadian Achievement Test to ensure all children are

ELEMENTARY

surpassing standard levels. Our parents are provided with two written progress reports each year and they are welcomed to meet with the teachers at any time. The school has full time assistants who work one on one with children who require additional instruction. The school also provides specialty staff such as a speech pathologist, occupational therapist and tutors to provide extra support if needed.

HOMework

The gradual introduction of homework begins in our Casa program. In Elementary, the children will have daily homework, which includes: reading, spelling text and dictation, French dicteé words, math text exercises and unfinished class assignments when necessary.

AFTER SCHOOL CLUBS & ACTIVITIES

These activities are fun and educational for our students, while convenient and cost effective for parents. Our clubs run for 8 week sessions each term and activities throughout the year can include; Chess Club, Green Club, Tennis, Choir, Study Hall, Art, Science Club, Cooking, Drama, Ballet, Jazz, Running Club, Yoga, and French Drama plus Woodworking and Mandarin.

HERE'S WHAT OUR PARENTS SAY

“ Having watched my son thrive in Manor’s Casa Program, I was the first to sign up when Manor announced its new Toddler Program. The program was not only a wonderful introduction for my daughter to the Montessori method, but a safe, fun and loving environment in which she could grow and play. The staff were excellent not only at instructing and teaching the children, but went above and beyond in terms of forging bonds with and caring for them. I would recommend the toddler program to anyone, whether as pre-Casa Montessori prep or a standalone daycare alternative “

- *The Goodman Family*



“ When our oldest child commenced Grade 1 at Manor Montessori in 2015, it surprised us just how quickly he settled into the Elementary program. Caleb is an energetic and sociable child, but does not tend to handle change well. The school’s comprehensive transition schedule allowed Caleb to get to know his new teachers, new classroom environment, begin making friends with his new classmates and introduce him to a new routine, even before the first day of school.

HERE'S WHAT OUR PARENTS SAY

“ Since commencing Grade 1, Caleb has settled into a more intensive academic program remarkably well. We have already seen progress in his reading and writing ability, his French language, his teamwork and reasoning skills. The work he brings home demonstrates that Caleb’s ability to apply himself and focus on the required task is continuously being reinforced.

The consistent Montessori philosophy and practices in both the Casa and Elementary programs seemed to provide a solid foundation for Caleb to handle some of the larger responsibilities of Grade 1. However, the most important thing for us is that since he began at the school in 2012, every one of Caleb’s teachers has always cared about his individual happiness and potential to succeed. Our middle child began attending the Casa program at Manor Montessori in 2013 and will commence Grade 1 with the school in 2016. We have no doubt that Claudia will be supported and nurtured in a similar way, so that she experiences the best possible start to her Elementary education too.”

- *Katherine & John Dorward,*



INTRODUCTION

CURRICULUM

WHAT OUR
PARENTS SAY

TUITION

APPLICATION

HERE'S WHAT OUR PARENTS SAY

“ My son, Atticus started at Manor Montessori School in the Toddler program in 2014. In the Toddler program all the teachers did a wonderful job creating a nurturing environment and encouraging independence in school. We almost immediately noticed the positive influence his learning at Manor was having on his development and confidence. The teachers manage to balance fun and education masterfully.

We were nervous about Atticus' transition to Casa because he was so comfortable in his toddler class. All the teachers at Manor did a wonderful job ensuring the move was seamless. Before entering Casa, Atticus was able to spend some time most afternoons in his new Casa classroom. His teachers helped create excitement for his next step, and the children in Casa welcomed him as part of the group. By the time September came and it was time for Atticus to enter Casa full time, the new class already seemed completely natural to him and he didn't express any hesitation.

Atticus has thrived at Manor Montessori. The Teachers are warm, engaging, and clearly passionate about what they do. My husband and I feel so fortunate that our son is in such a perfect place to learn and grow. Atticus wakes with anticipation about what he will do at school each morning and eagerly describes the day's events in the evening. We truly believe that Manor has instilled a true sense of enthusiasm for learning in our child even at age 3. We hope he will carry this enthusiasm throughout his life and are grateful that Manor has given him this gift. “

- Hejira & Darren

HERE'S WHAT OUR PARENTS SAY

“We were part of the Manor Montessori family for 5 years. Our son started Casa at 3 years old and he couldn't wait to go to school every day. The teachers gave him the trust and confidence to tackle new things while being a responsible tiny human being. Class visits would blow me away, seeing the capabilities of these very young children brought out by the right environment. The school does an amazing job transitioning the students from Casa to Elementary. They start spending time in the Elementary classrooms the year before so there are no surprises for the kids starting Grade 1. The academics in Elementary are tailored to each child so they continue being challenged at their own pace. Our family was very happy at Manor Montessori as a school but more importantly, as a community. The entire staff is involved with every family and the overall atmosphere of the school is like being part of one big family. We will always treasure our years there! The Byun Family,

- The Byun Family.

“My daughter Dagney started the Casa program at Manor in 2013. Currently, she is close to completing her first term in Grade 1 at Manor's elementary school. From the beginning, I have been impressed with the teachers, the structure and the level of learning at the school. Dagney's confidence and curiosity has grown immensely during her time at Manor. She developed amazing reading, writing and communications skills – not to mention learning to play an instrument!

HERE'S WHAT OUR PARENTS SAY

I am also really impressed with the degree of accountability the school teaches – Dagney knows that it is her job to remember her homework, what forms I need to sign, things to bring for school trips, etc. To me, this is a really important life skill that every child needs to have.

Thank you Manor Montessori – I am so proud of how much Dagney has accomplished with your help in the past 2.5 years!“

- *Jill Bannister*



“ For us Manor Montessori School is the perfect combination of the Montessori method with strong academics. Our kids were always happy to go to school and they liked their teachers, and the Montessori approach gave them the freedom they needed to be creative happy little people, while allowing our kids to progress through the curriculum at their own rate. Manor has a strong French program, music, art, phys. ed. (including downhill skiing and tennis) and lots of extracurricular activities including a chess club, science club, dancing, yoga, and yet it's a small school with small

HERE'S WHAT OUR PARENTS SAY

class sizes. The teachers are terrific - they know the kids well, and they treat them like the individuals they are - accommodating their interests and leveraging their strengths.

We sent both of our children to Manor Montessori School, we recommend it to our friends with kids, and we strongly recommend it to you.“

- Lena and William (and Ilya and Vianne) Soukoreff

“When my son was just two years old, I began looking for a school for him. I wanted a school that was bright and happy, where going to school was a joy, and where his love of learning could be nurtured. A school that provided a calm and structured environment for little ones, so that he would know what to expect and would grow in confidence. And above all, a school where he would be treated with care and kindness each and every day. I found all of that at Manor Montessori. My son is now in his fourth year and his little sister joined him at the school two years ago. Their teacher is wonderful and I am amazed at how much they have learned - they are far ahead in reading, writing and arithmetic - and they love showing me what they have been taught. They have participated in many school clubs, including Young Scientists, Outdoor Adventurers, Fitness Fun, Yoga, and Dramatic Movement, and have enjoyed them all. They began to learn to skate through the school's skating program. They have French lessons three times a week and love their French teacher. As a parent, it is a wonderful feeling to know that my children are in kind and capable hands, cared for and happy, learning and exploring new things, each and every school day.”

- V. Samograd, parent to two children at Manor Montessori School

INTRODUCTION

CURRICULUM

WHAT OUR PARENTS SAY

TUITION

APPLICATION

TUITION

2021/2022 ACADEMIC YEAR

INTRODUCTION

CURRICULUM

WHAT OUR
PARENTS SAY

TUITION

APPLICATION

	One Payment	Two Payments	Monthly
Toddler Schooling Fees			
Toddler Half Day, 9-12	\$14,080.	\$7,216.	\$1,478.
Toddler Full day, 9-4	\$21,120.	\$10,824.	\$2,218.
Casa Schooling Fees			
Casa Half day	\$13,130.	\$6,729.	\$1,379.
Casa Full day	\$18,950.	\$9,712.	\$1,990.
Elementary Schooling Fees			
Elementary Full day	\$22,460.	\$11,511.	\$2,358.

Elementary Tuition fees **do not** include field trips.
(cost in 2019 was approx \$200)

All Programs	One Payment	Two Payments	Monthly
Extended Hour Fees			
Morning (8-8:45a.m.)	\$2,840.	\$1,456.	\$298.
Afternoon (4-6p.m.)	\$4,190.	\$2,147.	\$440.
Both	\$5,060.	\$2,593.	\$531.

Please Note: If you remove your child from the school program part way through a term, parents must pay for their child's tuition fees for the remainder of the term.
The above does not apply in the case of death or serious illnesses.

TUITION

FAMILY DISCOUNT

For those families, who have two or more children enrolled in the program, there is a 10% discount applied to only one child and the youngest child. If you have more than one child enrolled in the program please issue separate cheques for each child.

TUITION DEPOSIT

Casa and Toddler parents are required to pay a non-refundable and non-transferable enrollment deposit of \$2,000.00. Elementary parents are required to pay a non-refundable and non-transferable enrollment deposit of \$2,500.00. This deposit will ensure your child's enrollment in the upcoming academic year. This amount will be credited to your account and deducted from your final payment. There is no administration fee.

CHILD DEDUCTION RECEIPTS

Manor Montessori is under the Day Nurseries Act and as a result can provide parents with a tax receipt for children 6 years and under. For children over 6, tax receipts may be issued for after/before school and lunch.

OTHER FEES

1. Parents will be asked to purchase a school T-shirt for their child (\$20.00). School T-shirts are to be worn on all field trips.
 2. If you have to replace a phonetic reader it will cost \$30.00 for an original copy and \$5.00 for a photo-copied version. If a student loses a school library book the school will replace it and bill the parents for the cost. The cost of a lost Book Bag is \$20.00. The cost of a lost Elementary Bag is \$15.00.
 3. Participation in our Friday Pizza Lunch Program is approximately \$160.00 for the whole year and the cheque is due by June 1st.
-

Elementary Field Trips cost approximately \$200.00 and the cheque is due in October.

INTRODUCTION

CURRICULUM

WHAT OUR
PARENTS SAY

TUITION

APPLICATION

OUR APPLICATION FORM

INTRODUCTION

Family Name

Given Name

Home Address (please include postal code)

Telephone number and email address

Birth Date (day/ month/ year)

Anticipated Starting Date (day/ month/ year)

FAMILY INFORMATION

Parent Relationship to student

Parent Relationship to student

Family Name

Given Name

Family Name

Given Name

Home Address (please include postal code)

Home Address (please include postal code)

Work Address (please include postal code)

Work Address (please include postal code)

Work Telephone number and email

Work Telephone number and email

CURRICULUM

WHAT OUR PARENTS SAY

TUITION

APPLICATION

PROGRAM REQUIRED

Toddler half day (9 – 12 noon) ()

Elementary ()

Toddler full day

Before school (8 am – 8:45 am) ()

Casa Half day (9 am to 12 noon) ()

Afterschool (4 pm to 6 pm) ()

Casa Full day ()

Before and Afterschool ()

OUR APPLICATION FORM

HEALTH INFORMATION

Ohip #

Does your child have any allergies or medical issues the school should be aware of?
Please provide the school with any special medical directions.

Should there be an emergency does your child have any special medical issues or
additional medical information that would be helpful to our staff? If so please list below;

Is your child anaphylactic? Yes [] No [].

If yes please fill out school waiver, emergency procedures form anaphylactic plan

School Location required: Mount Pleasant [] Desavery Cres []

Emergency or Pick up persons Information:

Last Name First Address emergency phone number

Last Name First Address emergency phone number

AGREEMENT

We, the undersigned, individually and severally, agree that if the applicant is accepted for
admission to Manor Montessori School Inc., we will and/ or understand :

1. Comply with all the rules and regulations of the school and;
 2. Pay all fees and extras in respect to the student, as and when due
 3. I fully understand that once my child is accepted into the program that the \$2,000.00 /
\$2,500.00 deposit is non-refundable and non-transferable under any circumstances.
 4. All children except toddlers attending Manor Montessori School must be fully toilet trained.
- _____

Date Parent or Guardian Signature

This application form must be accompanied by a deposit in order to be processed.

INTRODUCTION

CURRICULUM

WHAT OUR
PARENTS SAY

TUITION

APPLICATION